

# Marin County Sheriff's Office Crisis Intervention (8-hrs) POST Outline

#### I Introduction to course

- A. Objectives
  - 1. Increase ability of officer to recognize an individual with mental Illness
  - 2. Increase empathy of officers for the individual with mental illness.
  - 3. Provide additional techniques for de-escalating a tense situation (e.g., non-physical interventions) and increase proficiency in non-violent crisis intervention techniques.
  - 4. Increase officer confidence in dealing with the individual with mental illness.
  - 5. Increase basic knowledge and understanding of various presentations of mental illness (as well as with the Developmentally Disabled)
  - 6. Increase knowledge of available community resources regarding dealing with a person with mental illness

#### II. Mental Disorders and Substance Abuse

- A Definitions
- B. Causes
- C. Prevalence
- D. Symptoms
  - 1. Delusions
  - 2. Hallucinations
  - 3. Disorganized Speech
- E. Schizophrenia
  - 1. Epidemiology
  - 2. Treatment
  - 3. Medications

#### a- Facilitate hearing voices exercise with class

#### F. Mood Disorders

- 1. Major depression
- 2. Medications and treatment
- 3. Suicidality
- 4. Medications

## G. Bipolar Disorder

- 1. Manic episode characteristics
- 2. Epidemiology
- 3. Treatment
- 4. Medications

## H. Stigma Reduction-

- 1. Mental Illness is a MEDICAL condition
- 2. Mental Illness is a common condition
- 3. Mental Illness happens in many families
- 4. Behavior is not volitional
- 5. Video on family perspective

## I. Cultural Considerations

- 1. Values
- 2. Acceptance of mental illness
- 3. Spiritual Beliefs

#### J. Substance Abuse

- 1. Definitions
- 2. Treatment
- 3. Case study of family perspective
- 4. Law Enforcement Response

#### III. Developmental Disabilities

- A. Definition of terms
  - 1. Appearance
  - 2. Communication
  - 3. Behavior
  - 4. Response
- B. Prevalence
- C. Contrasts DD system with that of mental illness (MI) system-of-care
- E. Causes
- F. Contrast intellectual disability with mental illness
- G. Autism
- H. Resources Available to families and LE-GGRC
- I. Case study on family perspective
- J. Law Enforcement response and strategies to work with DD

- A. Speak slow and clear
- B. Slow down situation, take your time
- C. Use simple language, no compound questions
- D. Use concrete terms and ideas
- E. Rule of 5-5 letters per word, 5 words per sentence.

## IV. Writing Better 5150s

- A. The Lanterman-Petris-Short ACT (LPS) of 1969
- B. Criteria for 72-hour hold
  - 1. Danger to self
  - 2. Danger to others
  - 3. Gravely disability
- C. Field Assessment for the peace officer
- D. Proper Documentation on the 5150 form
- E. Discuss ramifications of 5150.5 W & I

## V. Resources in Marin County-

- A. NAMI
  - a. Services provide
- B. STAR (Support and Treatment After Release) and STAR Court
  - a. Eligibility and case management
- C. Mobile Crisis and Crisis continuum
  - a. Referral process
  - b. Services provide
- D. Liaison with county mental health
  - a. Point of contacts
- E. FMDT (Forensic Multi-Disciplinary Team)
  - a. Referral process

#### VI. Suicide Assessment

- A. Suicide Assessment and Intervention
  - 1. Officer Safety
    - a. distance
  - 2. Direct Cues
    - a. current suicide ideation
    - b. current or recent suicide threats
    - c. current planning/preparation
  - 3. Indirect cues
    - a. high risk population
    - b. recent disruption or loss of interpersonal relationships
    - c. current state of hopelessness
  - 4. Negotiations

- a. define problem, get "concrete"b. ensure safety
- c. examine alternatives to suicide
- d. find support sources- family, friends, co-workers, clergy
- e. other strategies
- 5. Risk Factors
  - a. Depression
  - b. Divorce
  - c. Life Problems
  - d. Age
  - e. Health Problems
- VII. Suicide by Cop (SBC).....
  - A. Definitions
    - 1. Terminology
    - 2. Incident dynamics
    - 3. Demographics
  - B. Statistics
  - C. Incident dynamics
    - 1. Fleeing felons
    - 2. Opportunists
    - 3. Prior suicidal intent with SBC plan
  - D. Effects on involved parties
    - 1. On peace officer, family, department
    - 2. Decedent's family, friends
    - 3. Community
- VIII. Officer Safety and De-escalation Tactics
  - A. Considerations before arrival
    - 1. Weapons
    - 2. Location
    - 3. Distance
  - B. Tactical considerations upon arrival and during contact
    - 1. Distance
    - 2. Slow it down
    - 3. De-Escalation techniques
    - 4. Alternative uses of force
    - 5. Officer Responsibilities- Primary/Back up
  - C. General and specific verbal strategies
    - 1. Hallucinations
    - 2. Paranoia

- 3. Resistance to help
- D. Facilitate Discussion from Scenario
  - 1. POST Mental Health Update Video
  - 2. Compare and contrast officers tactics and response
- IX. Officer Wellness
  - A. PTSD
    - 1. Characteristics
    - 2. Symptoms
    - 3. Treatment
  - B. Nature of Stress
    - 1. Characteristics
    - 2. Symptoms
  - C. Other Considerations
    - 1. Risks to Emergency Response Personnel
      - a. Traumatic stress
      - b. Suicide
      - c. Substance abuse
  - D. Health Promotion
  - E. Peer Support