



Marin County Sheriff's Office Crisis Intervention (4-hrs) POST Outline

- I. Introduction to course
 - A. Objectives
 1. Increase ability of officer to recognize an individual with mental illness, developmental disability, and substance use disorder
 2. Increase empathy of officers for the individual with mental illness
 3. Provide additional techniques for de-escalating a tense situation (e.g., non-physical interventions) and increase proficiency in non-violent crisis intervention techniques.
 4. Increase basic knowledge and understanding of various presentations of mental illness, developmental disabilities (including Autism and intellectual disability), Down syndrome, traumatic brain injury, PTSD, Dementia, and substance use disorder
 5. Increase knowledge of available community resources for individuals and families who have experiences with persons who have mental illness and developmental disability

- II. Mental Health Disorders and Substance Abuse
 - A. Definitions
 - B. Causes
 - C. Prevalence
 - D. Symptoms
 1. Delusions
 2. Hallucinations
 3. Disorganized Speech
 - E. Schizophrenia
 1. Epidemiology
 2. Treatment
 3. Medications

a- Facilitate hearing voices exercise with class

F. Mood Disorders

1. Major depression
2. Medications and treatment
3. Suicidality
4. Medications

G. Bipolar Disorder

1. Manic episode characteristics
2. Epidemiology
3. Treatment
4. Medications

H. Down syndrome

1. Causes
2. Law Enforcement Response

I. Traumatic Brain Injury (TBI)

1. Causes
2. Law Enforcement Response

J. Dementia

1. Causes
2. Law Enforcement Response

K. Substance Abuse

1. Definitions
2. Treatment
3. Family perspective
4. Law Enforcement Response

L. Cultural Considerations

1. Values
2. Acceptance of mental illness
3. Spiritual Beliefs

M. Stigma Reduction-

1. Mental Illness is a MEDICAL condition
2. Mental Illness is a common condition
3. Mental Illness happens in many families
4. Behavior is not volitional
5. Video on family perspective

III. Developmental Disabilities

- A. Definition of terms
 - 1. Appearance
 - 2. Communication
 - 3. Behavior
 - 4. Response
- B. Intellectual Disabilities
- C. Contrasts DD system with that of mental illness (MI) system-of-care
- D. Causes
- E. Contrast intellectual disability with mental illness
- F. Autism
- G. Resources Available to families and LE- Golden Gate Regional Center (GGRC)
- H. Family perspective
- I. Law Enforcement response and strategies to work with DD
 - 1. Speak slow and clear
 - 2. Slow down situation, take your time
 - 3. Use simple language, no compound questions
 - 4. Use concrete terms and ideas
 - 5. Rule of 5- 5 letters per word, 5 words per sentence.

IV. Writing Better 5150s

- A. The Lanterman-Petris-Short ACT (LPS) of 1969
- B. Criteria for 72-hour hold
 - 1. Danger to self
 - 2. Danger to others
 - 3. Gravely disability
- C. Field Assessment for the peace officer
- D. Proper Documentation on the 5150 form
- E. Discuss ramifications of 5150.5 W & I

V. Resources in Marin County-

- A. NAMI
 - 1. Services provide
- B. STAR (Support and Treatment After Release) and STAR Court
 - 1. Eligibility and case management
- C. Mobile Crisis and Crisis continuum
 - 1. Referral process
 - 2. Services provide
- D. Liaison with county mental health
 - 1. Point of contacts
- E. FMDT (Forensic Multi-Disciplinary Team)

1. Referral process

VI. Officer Safety and De-escalation Tactics

- A. Considerations before arrival
 1. Weapons
 2. Location
 3. Distance
- B. Tactical considerations upon arrival and during contact
 1. Distance
 2. Slow it down
 3. De-Escalation techniques
 4. Alternative uses of force
 5. Officer Responsibilities- Primary/Back up
- C. General and specific verbal strategies
 1. Hallucinations
 2. Paranoia
 3. Resistance to help
- D. Facilitate Discussion from Scenario
 1. POST Mental Health Update Video
 2. Compare and contrast officers tactics and response

VII. PTSD

- A. Characteristics
- B. Symptoms
- C. Law Enforcement Stress
- D. Treatment
- E. Health Promotion